

# CURRICULUM GUIDE

## GRADES K – 6



# Immanuel Lutheran School



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# ♥ Welcome to Kindergarten

**Religion: *One in Christ*, Concordia Publishing House, 2013**

This course comes with posters, wooden figures, puppets, teacher resource book, teacher guide, weekly family pages, Big Books, and music CD's. Ideas are included for extending the Bible lesson with special projects, activities and centers. Bible verses are memorized weekly. Units include: 12 lessons from the Old Testament and 24 from the New Testament.

**Language Arts: *Imagine It!*, SRA/McGraw Hill, 2008 (An Open Court Curriculum)**

This series includes: stories, songs, center activities, predictable and decodable books, alphabet cards and games that introduce children to reading using children's literature and familiar stories and rhymes. Phonics, spelling, sight words, handwriting, and listening skills are all taught together in an integrated format.

**Writing: *Step Up to Writing*, Voyager Sopris Learning**

The "Step Up to Writing" program empowers young students to think of themselves as writers. Students' writing efforts are supported with fun, multisensory strategies to address all levels of student writing ability; introduction to the three major text types: informative/explanatory, opinion, and narrative; and integrated oral and written practice that recognizes the reciprocal relationship of oral and written language development.

**Handwriting: *Handwriting*, Zaner-Bloser. 2012**

Students are instructed in correct formation of manuscript and practice in their own workbook.

**Math: *Saxon Math*, Saxon, 2008**

Children develop understanding and insight of the pattern of mathematics through the use of concrete materials. The activities are designed to help young children see relationships and interconnections in mathematics and to enable them to deal flexibly with mathematical ideas and concepts. Units include: spatial relationships, sorting and classifying, numbers 0-30, shapes, and equal parts, patterns, time and money, measuring, and joining and separating sets.

**Science: *California Science*, Macmillan/McGraw-Hill, 2008**

Children will be introduced to the areas of life science, earth science and physical science through experiments, books, and hands-on activities to encourage them to discover answers for themselves. Units covered at the Kindergarten level include: plants, animals, weather, water and matter.

**Social Studies: *Learn and Work*, Scott Foresman, 2006**

Children are introduced to concepts organized in Thematic Units. Units include: Getting Along, Symbols, Work, Where We Are, and Calendars. Activities will be completed in small groups at "centers" or as whole group experience.

**Music:**

Children are introduced to a wide variety of musical styles through songs, instrumental selections, and movement CDs. Children are given an opportunity to feel the beat, play rhythm instruments, move to the music, and learn the concepts of loud/soft, fast/slow, and high/low music. These are beginning steps in music appreciation. The children will learn to sing, sometimes with added actions, as an expression of worship and praise in the music classroom, as well as in more formal worship settings.

**Arts: *Arts Attack*, 2000*****Deep Space Sparkle*, 2015**

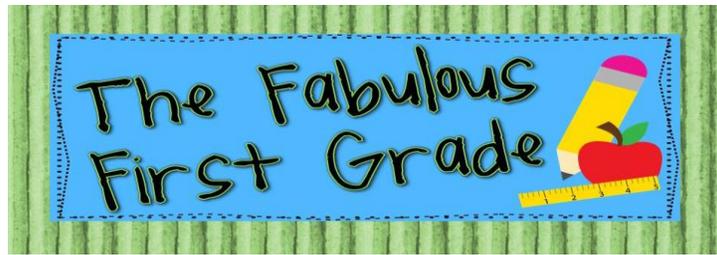
Art activities are completed in small groups as part of the daily, structured center time, pursued individually during open center time, and /or introduced to the whole group as a weekly Art lesson. Children draw with chalk, pencils, pens, crayons and markers; paint with tempera, finger paints, and water paints; cut, glue, use a variety of materials to make seasonal crafts, work with play dough and clay, make collages and murals, etc.

**Physical Education:**

Basic motor skills are the focus at the level. These skills include running, jumping, hopping, galloping, skipping, throwing, catching, and kicking. Low organized games are way to practice these skills in a fun and active way. Students are also developing social and emotional skills such as following directions, playing in a group, taking turns, forming lines and circles quickly, and demonstrating good sportsmanship.

**Computer: Beyond Technology Education, Inc.**

Kindergarten students will learn basic computer skills using a variety of programs. They will use educational software to learn mouse and keyboarding skills as well as the basic parts of a computer and correct technical terminology. Beyond Technology Education curriculum will be used weekly to teach students skills in Power Point, Word Processing, Excel and Desktop Publishing. The curriculum meets the students at their level, allowing them to learn the basics and be successful in using newly learned skills. These programs will also be integrated into the classroom curriculum so that students learn how the computer can be a useful tool outside of computer class.



**Religion:** *One in Christ*, Concordia Publishing House, 2011

The children grow in their faith and their knowledge of God through the study of familiar Old and New Testament Bible stories. Through modeling and counseling, character building is stressed to assist their growth into Christian maturity. Memory of Bible verses is a common assignment.

**Reading:** *Imagine It!*, SRA/McGraw-Hill, 2009 (An Open Court Curriculum)

Begin the adventure of reading through instruction in phonics, sight words, music, vocabulary building, concept association, decoding skills, comprehension, and linking reading to all other school subjects.

**Writing:** *Step Up to Writing*, Voyager Sopris Learning

The “Step Up to Writing” program empowers young students to think of themselves as writers. Students’ writing efforts are supported with fun, multisensory strategies to address all levels of student writing ability; introduction to the three major text types: informative/explanatory, opinion, and narrative; and integrated oral and written practice that recognizes the reciprocal relationship of oral and written language development.

**Language Arts:** *Imagine It!*, SRA/McGraw-Hill, 2009 (An Open Court Curriculum)

Students start to integrate beginning reading skills to new writing concepts such as sentences structure, homophones, nouns, verbs, pronouns, adjectives, and adverbs. The writing process is introduced with letter writing, titles and punctuation.

**Spelling:** *Imagine It!*, SRA/McGraw-Hill, 2009 (An Open Court Curriculum)

Students learn how to study their spelling words. The concepts taught are spelling long and short vowel sounds. Spelling consonant blends /st,sh,ch,th,wh,cl,fl,sl/, and spelling the long /i/ with y.

**Handwriting:** *Handwriting*, Zaner-Bloser, 2012

The manuscript method is used to introduce writing. The upper and lowercase letters are practiced as well as proper spacing, slant, and proportion.

**Math:** *Saxon Math*, Saxon, 2008

Students build on math skills from Kindergarten including addition to twenty, subtraction from twenty, shapes and patterns, measurement, telling time (to the ½ hour), counting money, estimation, problem solving, fractions, and place value.

**Science:** *California Science*, McMullan/McGraw-Hill, 2008

Students explore plants: how they grow, animals: how they change from baby to adult; weather: causes and indications of weather changes; and each of their own five senses.

**Social Studies: *Time and Place*, Pearson Education, 2006**

Students are introduced to some of the basic foundations of social studies: geography, where we live from home to world, natural resources, landforms, map skills, citizenship; economics and careers; American history and American holidays.

**Music:**

Children are introduced to a wide variety of musical styles through songs, instrumental selections, and movement CDs. Children are given an opportunity to feel the beat, play rhythm instruments, move to the music, and learn the concepts of loud/soft, fast/slow, and high/low music. These are beginning steps in music appreciation. The children will learn to sing, sometimes with added actions, as an expression of worship and praise in the music classroom, as well as in more formal worship settings.

**Art: *Arts Attack*, 1996**

Art is integrated into the total curriculum on a daily basis. The children use their creativity to enhance their artistic skills and build self-confidence in their work. Children draw with pens, crayons and markers; paint with tempera and water paints; cut, glue, use a variety of materials to make puppets and holiday art, make collages and murals; and self-portraits.

**Art: *Deep Space Sparkle*, 2015**

“All children are creative, and if given the time, opportunity, some basic supplies and a little nudge, they will soon discover that creating art is the shortcut to happiness.” Patty Palmer, founder of DSS

**Physical Education:**

The basic motor skills are the focus at this level. These skills include: running, jumping, leaping, throwing, catching, kicking, and skipping. Low organized games are ways to practice these skills in a fun and active way. Students are also developing social and emotional skills such as following directions, playing in a group, taking turns, forming lines and circles quickly, and showing respect towards others.

**Computer: Beyond Technology Education, Inc.**

First Grade students will learn basic computer skills using a variety of programs. They will use educational software to learn mouse and keyboarding skills as well as the basic parts of a computer and correct technical terminology. They will be introduced to the internet and basic web navigation. Beyond Technology Education curriculum will be used weekly to teach students skills in Power Point, Word Processing, Excel and Desktop Publishing. The curriculum meets the students at their level, allowing them to learn the basics and be successful in using newly learned skills. These programs will also be integrated into the classroom curriculum so that students learn how the computer can be a useful tool outside of computer class.



**Religion: *One in Christ*, Concordia Publishing, 2011**

This curriculum is Christ centered so that students will have optional opportunity to grow in their relationship of faith and life with God, and in serving others. Each lesson will be formatted in three sections. They are: Into the Lesson, Into the Word, and Into Our Lives, which encourage and emphasize reflection, discussion, and application. It also has lesson extenders on the One in Christ Web Portal.

**Reading, Language Arts, Spelling & Handwriting: *Imagine It!*, SRA/McGraw-Hill, 2009 (An Open Court Curriculum)**

**Reading:** Imagine It! is a collection of high-quality, authentic children's literature. It serves as a springboard for instruction in skills and strategies that will help students develop into fluent, lifelong readers and articulate, effective communicators. Some themes we may cover are: Sharing Stories, Kindness, Look Again, Fossils, Courage, and Our Country and It's People.

**Language Arts:** Each thematic unit in Imagine It! has a Reading/Writing connection, a composition focus, and a language (grammar) focus. Imagine It! integrates listening, speaking, reading and writing which are primary tools of communication.

**Writing: *Step Up to Writing*, Voyager Sopris Learning**

The "Step Up to Writing" program empowers young students to think of themselves as writers. Students' writing efforts are supported with fun, multisensory strategies to address all levels of student writing ability; introduction to the three major text types: informative/explanatory, opinion, and narrative; and integrated oral and written practice that recognizes the reciprocal relationship of oral and written language development.

**Spelling:** Spelling is an important part of language development. It makes reading and other language skills much easier to develop and use. We will have a weekly word list to practice and learn in school and at home. Word lists will be sent home on Monday and a spelling test will be taken on Friday.

**Math: *Saxon Math 2*, Saxon Publishing, 2008**

A wide variety of mathematic activities will be provided. Each class begins with a "Math Meeting." The next part is "The Lesson." Number facts are introduced using fact strategies. After each lesson, the new learning is practiced. Homework is given four nights a week. Assessments are given often.

**Science: *California Science*, Macmillan McGraw-Hill, 2008**

Through the study of science, we learn more about our God – the one who made the world, redeemed it, and supports and preserves all things for the benefit of humanity. Teaching science from a distinctively Christian perspective involves building all lessons on the foundation of God's Word. Our planned units are: Life Science: Plant and Animal Life Cycles, Earth Science: Earth Materials, Earth's Past, and Earth Resources, and Physical Science: Objects in Motion, and Forces at Work.

**Social Studies: *History of Social Science Then and Now*, Scott Foresman, 2006**

It's Active! The History-Social Science for California program is the most innovative way to learn. It has an interactive student text and engaging activities from world-renowned Colonial Williamsburg. Our units of study are: Long Ago and Yesterday, Map Skills, Our Government, Producers and Consumers, and People in History.

**Music:**

Second graders learn an appreciation for musical styles and genres and focus on a variety of ways to present songs through singing, rhythm instruments, motion, and sign language. All children sing in church and at other special occasions during the year. Private piano lessons are offered by a separate teacher, beginning in 2<sup>nd</sup> grade.

**Physical Education:**

The children participate in one – thirty minute period per week devoted to developing large motor skills. An instructor teaches fundamental sport skills in soccer and baseball, as well as coordination and cooperation skills through other games and activities. The children participate in an all school field day in the spring.

**Art: *Arts Attack*, 1996**

The goal of the program is to teach every child how to express himself/herself through art. We will explore drawing, painting, pasting, crafts and other media. We create works of imagination as well as teacher directed projects. Each spring our art is displayed in an all school ART FAIR. Parent volunteers are welcome to help with the art program.

**Computer: Beyond Technology Education, Inc.**

Second Grade students will improve upon their computer skills using a variety of programs. They will use educational software to further improve their mouse and keyboarding skills as well as the parts of a computer and correct technical terminology. Students will use the internet to learn to properly navigate through different websites in order to access information. Beyond Technology Education curriculum will be used weekly to teach students skills in Google. The curriculum meets the students at their level, allowing them to build on their knowledge and to demonstrate their knowledge of how these programs work. These programs will also be integrated into the classroom curriculum so that students learn how the computer can be a useful tool outside of computer class.



**Religion: *One In Christ*, Concordia Publishing House, 2011**

All units pertain to our walk with Christ. Units include: God and His Word, The Holy Spirit, The Church and its History, God's Gracious Gifts, Jesus and Salvation, God Hears and Answers His People, God's Love, God's Grace, and God Makes Us His Witnesses.

**Reading: *Rewards/Horizons*, Houghton Mifflin Reading, CA, 2010**

Units of study include: Adventure, historical fiction, fantasy, biography, poetry; vocabulary, comparison, inference, main idea/details, characterization, story elements, multiple meanings; various prefix and suffix usage, cause and effect, drawing conclusions, predicting outcomes, sequence classification, synonyms, antonyms, dictionary skills, following directions, graphs, content clues, and long word decoding.

**Language Arts: *Rewards/Horizons*, Houghton Mifflin Reading, CA, 2010**

Units of study include: Sentences, subject and predicate, nouns, verbs, pronouns, adjectives, adverbs, punctuation, capitalization (proper and common nouns), plurals; writing and oral presentation.

**Writing: *Step Up to Writing*, Voyager Sopris Learning**

The "Step Up to Writing" program encompasses a wide range of abilities and learning styles. The program provides basic foundational strategies, such as how to write effective sentences and paragraphs, to more advanced strategies, such as how to write opinions based on reasons and facts. Differentiated, multisensory strategies can be used to develop students' knowledge and abilities no matter what their levels of writing proficiency.

**Handwriting: *Handwriting*, Zaner-Bloser, 2012**

Units of study include: proper form and spacing, neatness in daily writing both manuscript and cursive.

**Math: *Saxon Math Intermediate 3*, Saxon Math Publishing, 2012**

This is a good transition from primary grades to elementary. Units of study include: adding and subtracting up to three-digit numbers including regrouping concepts, place value, comparing numbers, time, money, multiplication (memorize 12x12), division with simple remainder, symmetry, estimation, measurement (standard and metric), fractions and decimals.

**Science: *California Science*, McMillan McGraw, 2008**

In third grade, we study Life Science and Earth Science. Within Life Science we look at adaptations of animals and plants inland and water environments and environmental change. Within Earth Science we study the earth, sun, moon and our solar system.

**Social Studies: *Communities*, Harcourt Brace, 2006**

Units of study include: Map skills, chart and graph skills, reading and research skills, critical thinking, and biographies. Third graders study a wide variety of communities from throughout the United States. The purpose is to seek to understand the structure and organization of communities, what they have in common, their development in relationship to their environment, and their response to the needs of the people. The study culminates with a study of Riverside history as well as local and national rules and laws.

**Music:**

Through a developmental and sequential process, the concept of reading music is introduced to third graders, as well as some music theory. They learn the ability to keep time and harmonize in music by playing Orff instruments (xylophone-type) and the Indonesian Angklung (bamboo instruments).

**Art: *Arts Attack*, 1996**

***Deep Space Sparkle*, 2015**

Units of study include: drawing – pencil, crayon, chalk, painting – tempera, watercolor, watercolor washes, scratch art, mosaic paper tiles, tissue with starch, diorama, clay models, beads, illustrate a book, and holiday crafts.

**Physical Education:**

This level builds on the second grade year. Students should be able to run with increased speed and for longer distances. Relay games are used to encourage team identity. Games involving kicking, ball handling, and jumping are taught. Students are taught to accept victory or defeat with the proper attitude. Jumping rope is used to develop balance and coordination. Team play is stressed.

**Computer: Beyond Technology Education, Inc.**

Third Grade students will continue to improve upon their computer skills using a variety of programs. They will use educational and web-based software to improve typing skills and will continue to learn correct technical terminology. Students will learn how to properly navigate the internet to access information. Beyond Technology Education curriculum will be used weekly to teach students skills in Power Point, Word Processing, Excel and Desktop Publishing. The curriculum meets the students at their level, allowing them to continue to learn the basics and be successful in building upon previously learned skills as well as learning new program skills. Students will be creating more detailed projects using more advanced skills. These programs will also be integrated into the classroom curriculum so that students learn how the computer can be a useful tool outside of computer class.



**Religion: *One in Christ*, Concordia Publishing, 2011**

Units of study include: the Creation and Fall, the Flood and God's Covenant with Noah, Abraham and Lot, Isaac and Rebekah, Jacob, Joseph, Moses and the Ten Commandments, worship, fear and faith, Truth, the birth, life, death, resurrection, and ascension of Jesus, the challenge of the early church, the stories of Stephen, Philip, Peter and Cornelius, Saul's conversion to Paul and his ministry.

**Reading: *Traditions*, Houghton Mifflin Reading, CA, 2010**

Units of study include: listening skills, fantasy/reality, nonfiction, realistic fiction, biography, poetry, tall tales, cartoons, and informational articles. Among the skills taught in the fourth grade are story mapping, following directions, using a dictionary and a thesaurus and other supplemental materials. Students discuss concepts related to vocabulary, comprehension, sequence, main idea/details, cause and effect, summary, fact/opinion, figurative language, analogies, and prefixes and suffixes. They learn strategies for reading comprehension such as visualizing, asking questions for clarification and summarizing.

**Language Arts: *Traditions*, Houghton Mifflin Reading, CA, 2010**

Units of study include: subjects and predicates, nouns, pronouns, adjectives, verbs, adverbs. Sentence structure including imperative, declarative, and interrogative sentences, punctuation, direct quotations, writing sentences and paragraphs. Students are introduced to creative writing, poetry, and letters. Research skills are introduced: using a dictionary, thesaurus, encyclopedia, and the library; note-taking, and book reports. Students write a five paragraph research essay on the CA Missions, a personal narrative, and publish a creative writing story.

**Writing: *Step Up to Writing*, Voyager Sopris Learning**

The "Step Up to Writing" program encompasses a wide range of abilities and learning styles. The program provides basic foundational strategies, such as how to write effective sentences and paragraphs, to more advanced strategies, such as how to write opinions based on reasons and facts. Students also write a narrative piece and a research paper.

**Spelling: *Traditions*, Houghton Mifflin Reading, CA, 2010**

Units of study include: consonants, long and short vowels, digraphs, diphthongs, syllables, silent letters, base words, prefixes, suffixes, plurals, possessives, synonyms, antonyms, homonyms, contractions, unusual spellings, proof reading, and dictionary skills.

**Math: *Saxon Math 4*, Saxon, 2008**

Units of study include: place value, adding and subtracting whole numbers, problem solving skills, word problems, estimating, rounding, multiplication from one to five digit numbers by one and two digit numbers, short and long division, time, graphing (line, circle, bar), data,

measurement, the metric system, money, plane and solid geometry, perimeter, area, fractions and mixed numbers, decimals, and probability.

**Science:** *CA Science*, MacMillan McGraw-Hill, 2008

Units of study include: Earth's land and resources, properties of matter, food webs, photosynthesis, magnetism, electricity, slow and fast changes to the earth, rocks and minerals, climate, and the scientific method.

**Social Studies:** *Our California*, Scott Foresman, 2006

Units of study include land and early peoples of California, map skills, latitude and longitude, Spanish California, Mexican California, California Missions, Westward Movement, Gold Rush, statehood, the Transcontinental Railroad and water wars.

**Music:**

Through a developmental and sequential process, 4<sup>th</sup> graders continue their knowledge of music theory and are taught to read music. They learn to play the Recorder (flute-like instrument). Students are introduced to playing parts in canon and/or accompanying other singers. They perform a few times during the school year with music accompaniment.

**Art:** *Arts Attack*, 1996

*Deep Space Sparkle*, 2015

Children draw with chalk, pens, crayons and markers; paint with tempera, finger paints, and water paints; cut, glue; use a variety of materials, work with clay; make collages, murals, and self portraits.

Units on color (warm, cool, tint, shade), elements of design (line, shape, texture, pattern, balance), use of different media, analyzing paintings, developing appreciation of art and its avenue of expression, developing own style in works of art, identifying various artists and their style.

**Physical Education:**

Locomotor skills are stressed. More time is spent on using game play to have students practice the fundamental skills. Games that lead up to sports are introduced. Rules of games are taught. Students are exposed to exercises that build strength. Physical endurance is a goal. Sportsmanship is stressed.

**Computer:** Beyond Technology Education, Inc.

Fourth Grade students will improve upon their computer skills using a variety of programs. They will use educational and web-based software to improve typing skills and will continue to learn and use correct technical terminology. Students will learn how to properly navigate the internet to access information. Beyond Technology Education curriculum will be used weekly to teach students skills in Power Point, Word Processing, Excel and Desktop Publishing. The curriculum meets the students at their level, allowing them to build upon previously learned skills as well as learning new, more advanced program skills. Students will be creating more detailed projects using more advanced skills. These programs will also be integrated into the classroom curriculum so that students learn how the computer can be a useful tool outside of computer class.

# WELCOME to 5<sup>th</sup> Grade

**Religion: *One in Christ*, Concordia Publishing House, 2011**

The fifth grade Religion curriculum focus in on the Old Testament from the time of Moses to the rebuilding on the temple in Jerusalem. The judges, kings, and prophets are discussed throughout the year. Memory verses relating to the lessons studied are required of the students.

**Reading: *Expeditions*, Houghton Mifflin Reading, CA, 2010**

Students are exposed to various types of stories by award-winning authors in the areas of realistic fiction, historical fiction, folk tales from other countries, informational articles, biographies, poetry, fantasy, and tall tales. Occasionally, students are required to write or give oral book reports on different genres of books. Vocabulary, reading strategies, comprehension, and study skills are also integrated into the Reading curriculum. The students will also read two novels, "Hoot" and "Maniac Magee." Different activities are completed that coincide with each novel.

**Language Arts: *Expeditions*, Houghton Mifflin Reading, CA, 2010**

The curriculum consists of grammar review of nouns, verbs, pronouns, adjectives, adverbs, and prepositions. It also focuses on sentence structure, types of sentences, and punctuation. Writing encompasses stories, poems, and descriptive paragraphs. Emphasis is placed on correct spelling, punctuation, use of a variety of nouns, verbs adjectives, and adverbs as well as imagination.

**Writing: *Step Up to Writing*, Voyager Sopris Learning**

The "Step Up to Writing" program encompasses a wide range of abilities and learning styles. The program provides basic foundational strategies, such as how to write effective sentences and paragraphs, to more advanced strategies, such as how to write opinions based on reasons and facts. Differentiated, multisensory strategies can be used to develop students' knowledge and abilities no matter what their levels of writing proficiency.

**Spelling: *Spelling and Vocabulary-Words for Readers and Writers*, Houghton Mifflin Reading, CA, 2010**

Spelling units use context words drawn from across the curriculum. Words are analyzed by looking at stressed and unstressed syllables, suffixes or prefixes, and base word meanings. Definitions, synonyms, antonyms, pronunciation, and the use of the dictionary and thesaurus are emphasized. In addition to weekly spelling tests, students are occasionally required to write dictated sentences that include spelling words and complete a varied array of exercises using the weekly spelling words.

**Math: *Saxon Math*, Saxon, 2008**

Students will cover the four operations, addition, subtraction, multiplication and division of whole numbers, fractions, decimals and percents. The overview also includes study in geometry,

measurement, graphing, and number theory. One of the strengths of the program is the heavy emphasis on problem solving strategies. There are several supplementary materials including manipulatives.

**Social Studies: *My World*, Pearson, 2013**

Students receive a brief introduction to the early civilizations of the Eastern and Western hemispheres and their effect on the exploration and settlement of North America. More in-depth study is done of the exploration of North America, the colonial period, the Revolutionary War, the Constitution, and slavery and its impact on the events leading to the Civil War. Various field trips and projects are integrated into units of study throughout the year.

**Science: *Science*, MacMillan McGraw-Hill, 2008**

The students will study the structure of matter, mixtures and compounds. We will discuss how matter can change to make physical and chemical reactions. They will observe how living organisms are organized from cells to body systems. Students will learn about energy and solar power as well as how organisms use sunlight. Along with the sun, students will be introduced to other parts of the solar system, gravity, and orbits.

**Music:**

Fifth graders are introduced to the hand chimes. They play by learning measure notations and following marked music as a group.

**Art: *Arts Attack*, 1996**

***Deep Space Sparkle*, 2015**

Fifth grade Art is a basic introduction to the elements and principles of design through work with a variety of media and techniques. Artists and art history will be studied and discussed. Students will be encouraged to make their own critical judgments about art and to understand the relationship between art and different cultures around the world.

**Physical Education:**

Team sports are taught through lead up games and simplified rules of the sports that require these skills. Soccer, football, volleyball, baseball, track and field, and speedball are used to teach skills and fundamentals. Exercises to build strength are included. Other activities include jumping rope, rhythms, dance, and agility. Students are asked to assume responsibility as team captains, practice safe and fair play, and learn game strategy. Students are measured for physical fitness.

**Computer: Beyond Technology Education, Inc.**

Fifth Grade students will improve upon their computer skills using a variety of programs. They will use educational and web-based software to improve typing skills and will continue to learn and use correct technical terminology. Students will learn how to properly navigate and search the internet for information, as well as taking that information and using it in school projects. They will learn proper citations for web-based information. Beyond Technology Education curriculum will be used weekly to teach students advanced skills in Power Point, Word Processing, Excel and Desktop Publishing. The curriculum meets the students at their level, allowing them to build upon previously learned skills as well as learning new program skills. Students will be creating more detailed projects using more advanced skills. These programs will also be integrated into the classroom curriculum so that students learn how the computer can be a useful tool outside of computer class.

# 6th Grade ROCKS

**Religion: *One in Christ***, Concordia Publishing House, 2012

Sixth grade students will learn the key tenants of the faith and about the Patriarchs. We learn about confession, repentance, forgiveness and grace while focusing specifically on the person, attributes, and the work of the Son of God. This study is based on the Books from the Old and New Testaments.

**Reading: *Triumphs***, Houghton Mifflin Reading, CA, 2010

Sixth grade students will balance a Literature-based reading program that incorporates children's literature and integrates the Language Arts.

**Language Arts: *Triumphs***, Houghton Mifflin Reading, CA, 2010

The following will be covered in the English curriculum for sixth grade: the writing process applied to various types of writing (narrative, informative, argumentative/opinion), note taking skills (Cornelle notes, bullet points, outlines), grammar (parts of speech and sentences), capitalization and punctuation, oral communication, spelling, and vocabulary.

**Spelling: *Spelling and Vocabulary***, Houghton Mifflin, 2006

In their spelling units, students are expected to learn the correct spelling of words that are derived from the Reading, Science and History vocabulary. Definitions, synonyms, antonyms, pronunciation, and the use of the dictionary and thesaurus are emphasized.

**Mathematics: *Saxon Math***, Saxon, 2008

Students review computational skills with whole numbers, decimals, fractions, and percents. Use of estimation and problem-solving skills are emphasized. Units in use of ratios and proportions and geometric figures are also presented.

**Science: *Earth Science***, MacMillan McGraw-Hill 2008

The students will be able to understand the basis for scientific thinking and apply scientific principles. They will learn about physical science, earth science and life science through various hands-on activities as well as lecture and reading. They will learn to work effectively in groups as well as individually. They will gain an understanding of the interrelationship among science, technology, and our society.

**Social Studies: *Ancient Civilizations***, Harcourt Brace, 2006

This is an overview on a host of ancient civilizations from Mesopotamia to Egypt, China, India to Greece and Ancient Rome. Students learn the basic components necessary for the development of civilization and the geographic and regional factors that lead to diversity of cultural expressions. Students will learn that all cultures have certain thing in common, and they will see how civilization has progressed throughout history.

**Music:**

Sixth graders are taught to read more difficult music with embellishments. They graduate to the hand bells and learn to ring with fluidity.

**Art: *Arts Attack*, 1996*****Deep Space Sparkle*, 2015**

Sixth grade Art is a basic introduction to the elements and principles of design through work with a variety of media and techniques. Artists and art history will be studied and discussed. Students will be encouraged to make their own critical judgments about art and to understand the relationship between art and different cultures around the world.

**Physical Education:**

Team sports are taught through lead up games and simplified rules of the sports that require these skills. Soccer, football, volleyball, baseball, track and field, and speedball are used to teach skills and fundamentals. Exercises to build strength are included. Other activities include jumping rope, dance and agility. Students are asked to assume responsibility as team captains, practice safe and fair play, and learn game strategy. Students are measured for physical fitness.

**Computer: Beyond Technology Education, Inc.**

Sixth Grade students will improve upon their computer skills using a variety of programs. They will use educational and web-based software to master typing skills and will continue to learn and use correct technical terminology. Students will learn how to properly navigate and search the internet for information, as well as taking that information and using it in school projects. They will learn proper citations for web-based information. Beyond Technology Education curriculum will be used weekly to teach students advanced skills in Power Point, Word Processing, Excel and Desktop Publishing. The curriculum meets the students at their level, allowing them to build upon previously learned skills as well as learning new program skills. Students will be creating detailed projects using advanced skills. These programs will also be integrated into the classroom curriculum so that students learn how the computer can be a useful tool outside of computer class.